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**THINKING
GOVERNMENT JOBS ..**

**AN INTRODUCTION TO
NOUN**

**STUDY
NOTES**

Dear Aspirants,

It is only in the dictionary that success comes before work. The essence of success in the field of cracking competitive examinations like SSC CGL or SBI PO lies in strategic hard work and a strong determination to succeed in life. We, as the motivators of government service aspirants have prepared a chapter wise study plan for you so that you are able to gauge the kind of knowledge that is required for passing out with flying colours in the competitive examinations. Many a time, it happens that students do not pay heed to the basics of English Grammar and as a result of this, they face difficulty in detecting errors in “ **Spot the error**” questions or “**Sentence Improvement**” questions and the like. So, let's begin by understanding the chapter, “**Noun**”.

A noun is a word that refers to a person, place, animal or thing. Anything that we see or talk about is represented by a word that names it. That "naming" word is called a noun.

As for instance, girl, boy, Preeti, Gautam, flower, tulips, pen, pencil, cow, dog, happiness, sorrow and the like.

There are **8 kind of nouns** and they are often used as the subject of a sentence. These types are as follows:

1. **Common Noun:** A common noun is often known as a Generic noun. It implies that a general name given to a person, place, animal or thing can be called a common noun.

Eg. The old **lady** earned a living by knitting **cardigans**.
The **bridge** is not far from our **house**.

2. **Proper Noun:** A proper noun is a specific name for a particular person, place, animal or thing. Proper nouns are always capitalized, no matter where they are applied in a sentence.

Eg, My dance teacher, **Mrs. Ishita Gupta**, was a tough one to please; she made sure I got my steps right in every session.
She joined as a doctor in the **Apollo Gleaneagles**.

3. **Collective Noun:** Collective Nouns are words that denote groups.

Eg. A **flock** of birds flew towards the South.
A **cackle** of hyenas attacked the hunter.
While scuba diving, I saw a **battery** of barracudas.

4. **Abstract Noun:** An abstract noun is a word that denotes an intangible concept such as an emotion, a feeling, a quality or an idea. Abstract nouns are therefore conceptual words and they can be listed under the below given heads:

Heading	Examples
Feelings	Happiness, fear, pleasure, stress, sympathy
States	liberty, misery, chaos, luxury
Emotions	anger, hatred, joy, grief, sorrow
Qualities	courage, patience, confidence, generosity, loyalty
Concepts	charity, deceit, opportunity, comfort, democracy
Moments	birthday, childhood, marriage, career, death

5. Material Noun: Material nouns denote materials or substances of which things are made up of. They are generally uncountable because they are in the form of solid, liquid or semi liquid.

Eg. My mother purchased a **gold** bracelet for me.
Ishita's box is full of **wheat** cookies.

6. Countable Noun: A countable noun denotes such living or non living thing which can be counted. Common nouns generally come under this category.

Eg. I saw a **lion** in the forest.
Lion is both a common and a countable noun.
I borrowed a **book** from the **library**.
Here book and library are both a common and a countable noun.

7. Uncountable Noun: An uncountable noun refers to things which cannot be counted.

Material nouns and abstract nouns generally come under this category.

Eg. Children should drink a glass of **milk** everyday.
The old lady has a lot of **fear** in her mind.

8. Compound Noun: There are some nouns which are a combination of two or more words.

These are known as compound nouns.

Eg. **Daughter in law, passerby, governor-general, bus stop, assembly line etc**
Here are some questions based on "**Sentence Improvement**" which will help you in

accessing your understanding of the very basic concept of nouns:

Q1. You are going to get much **flack** for losing the fourth test cricket match in a row.

- a. flak
- b. flash
- c. flake
- d. No improvement

Q2. We need to reach **assent** on how to do this project.

- a. ascent
- b. ascence
- c. an assensive
- d. No improvement

Q3. The pirates buried a **cachet** of jewels near the coast.

- a. cache
- b. cashe
- c. casse
- d. No improvement

Q4. I use a **canvas** cover to protect the barbecue.

- a. canvase
- b. cancrive
- c. Canvass
- d. No improvement

Q.5 The explorers were prepared for every **contingent**.

- a. Countenance
- b. contigent
- c. Contingency
- d. No improvement

Q.6 Thomasville uses burl woods and **crotch** mahogany on some of its wood furnishings.

- a. cruch
- b. crunch
- c. crant
- d. No improvement

Q.7 We saw **an arsenal of eagles** over there.

- a. an aerie of eagles
- b. an aurora of eagles
- c. a flotilla of eagles
- d. No improvement

Q8. The demo will consist of four **emotive** buttons which will express a wink, holding hands together, goodbye and kiss.

- a. immotive
- b. emoticon
- c. emotif
- d. No improvement

Q9. After unloading the boxes from the **pallets**, I slept on a pallet on the floor.

- a. pallate
- b. Palete
- c. palette
- d. No improvement

Q10. A group of **gypsies** attacked the foreigner.

- a. A company of gypsies
- b. A battalion of gypsies
- c. A caravan of gypsies
- d. No improvement



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